



Title I Reading At Home Support

Mrs. Leiper & Mrs. Payne





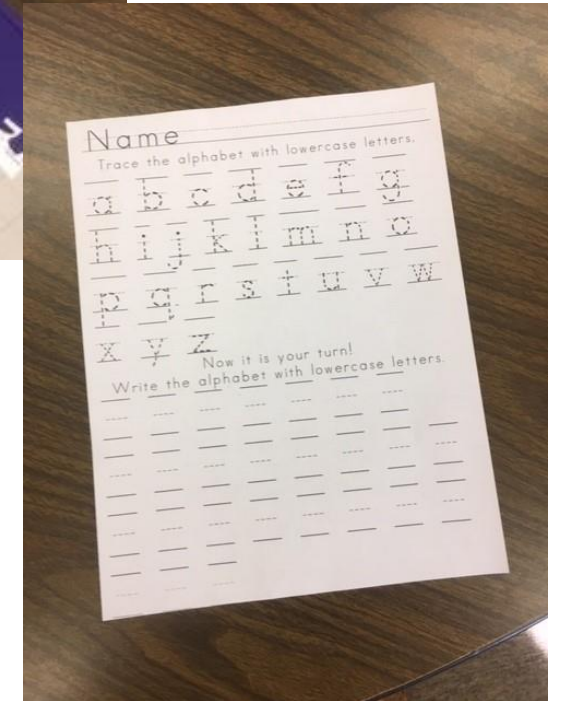
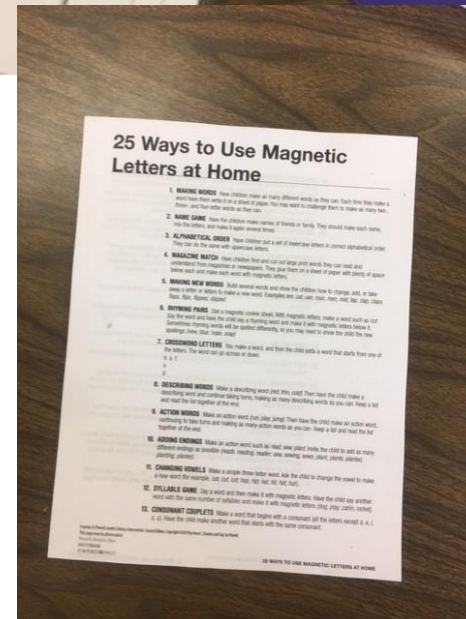
Our Purpose

- To provide reading support during time away from the physical classroom
- To provide practice materials and routines for reading practice
- To partner together to make the most of your child's learning time

Kindergarten

Take home packs:

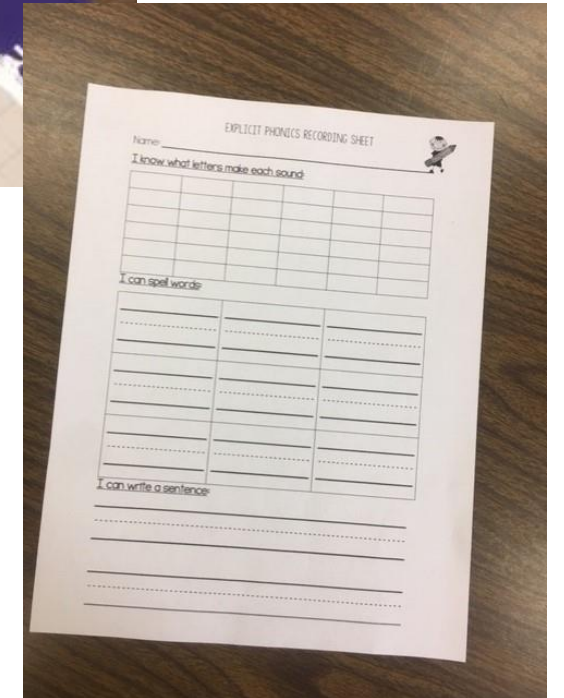
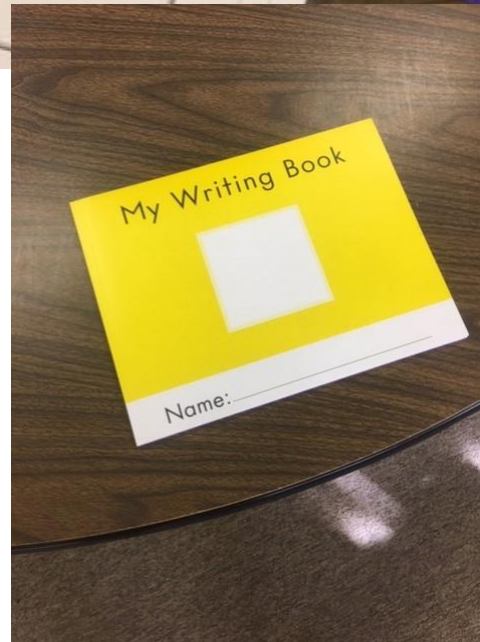
- Alphabet tracing and writing
- Guide for creative ways to practice letters and sounds
- Poetry booklet
- ABC booklet
- Reading bag with take home stories (sent home weekly)
- Letter cards



First Grade

Take home packs:

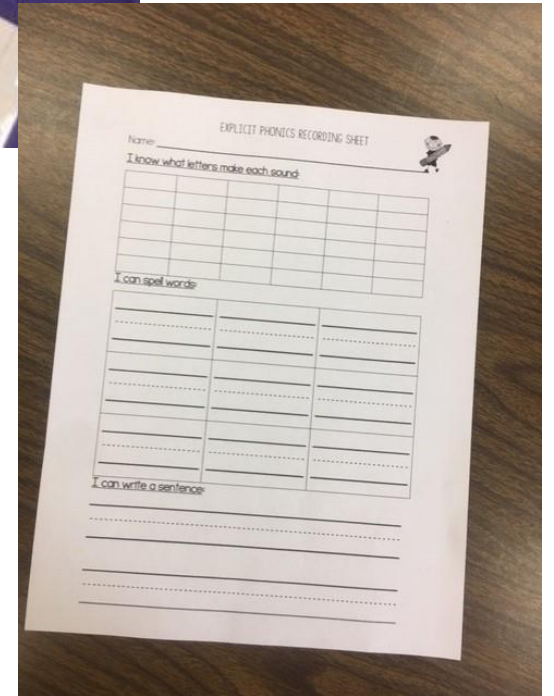
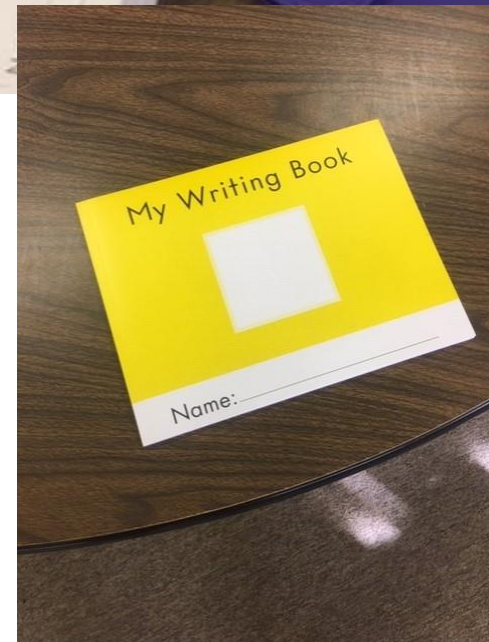
- Poetry booklet
- Vowel booklet
- Reading bag with take home stories (sent home weekly)
- Letter cards
- Phonics lesson pages
- Writing book



Second Grade

Take home packs:

- Poetry booklet
- Vowel booklet
- Reading bag with take home stories (sent home weekly)
- Letter cards
- Phonics lesson pages
- Writing book



Additional Materials and Resources

- Online video lessons for phonological practice
- Online video read-alouds
- Resources on Title I webpage
 - List of learning apps and websites
- Explanation of how to use daily drills for practice:
 - Visual Drill (using letter cards)
 - Auditory Drill (using letter guide and phonics sheet)
 - Blending Drill (using letter cards to blend real and made-up words)

Visual Drill

- Using the deck of alphabet cards appropriate for your child, (each grade was given a specific set and you can find each set on our Title website) show your child each card and have them make the sound or sounds for each letter/letter team
- For first and second graders, after you go through each card, sort them into piles of green, yellow, and red to use during the blending drill.

Blending Drill

- Using your child's deck of letter cards and the colored sorting mat, place all cards with colored dots on the matching colored squares.
- Your child should then touch each letter, make it's sound, and then blend the word together. Most of these combinations will not be real words.
 - For example, "th-a-f....thaf"

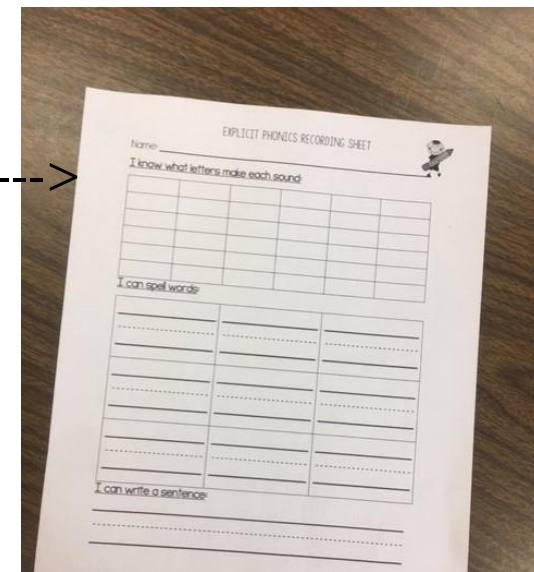
Auditory Drill

- Use the sheet sent home with your child (or found on our Title I webpage), that includes all of the letter sounds that they have learned so far
- Choose a letter and make its sound
 - some letters will be used more than once because they make more than one sound
 - For example: vowels (/a/ has a short and long sound)
 - The letter page sent home may be a helpful resource for letters that make more than one sound

Auditory Drill (continued)

- After you make a letter sound, your child should write the letter or letters that make that sound on their recording sheet. Each of the small boxes at the top of the page is for one way to make each sound.

See boxes here ----->



Learning Routines

- 10 minutes of phonological (sound) practice
- 10 minutes of letter/spelling practice
- 10 minutes of sharing story

Title I time in our classroom incorporates these 3 components daily. The resources we included are designed to help you provide a similar routine at home for your child.